

Coral Glades High School

COURSE DESCRIPTIONS

2019-2020

2700 Sportsplex Drive, Coral Springs, FL 33065 • Website: www.coralgladeshigh.com • 754-322-1250

Course availability is subject to change based on enrollment or mandated changes in the student's schedule.

Refer to the Course Card for prerequisites and required Teacher approval/signature needed for each course.

Refer to the Course Card for required Co-Curricular Participation as well as if a course requires an application.

Refer to the Curriculum Guide at www.coralgladeshigh.com for Graduation Requirements and additional important student information.

Table of Contents

Arts: Visual and Performing	1
Career Education	1
JROTC	3
Language Arts.....	3
World Languages	4
Mathematics	5
Physical Education and Health	6
Science	6
Social Studies	7
Social Studies Electives.....	8
Special Programs.....	9

techniques will learn extended fundamentals of vocal music as well as advanced singing techniques.

Vocal Ensemble 1 and 2
Students develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Students focus on building foundational musical techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals.

Keyboard 1, 2, and 3
Students build piano techniques from fundamental to more advanced through reading music, acquiring and applying knowledge of music theory and exploring the role of keyboard music in history and culture.

Eurythmics
Students who wish to perform dance and flag will learn various styles and techniques through dance, flag, rifle and sabre. This is not an open course.

Band 1
Students with little or no previous instruction will learn fundamentals of music as well as performance techniques on their selected instrument.

Band 2
Students with little previous instruction will learn extended fundamentals of music as well as performance techniques on the instrument. Teacher recommendation is required.

Band 3 - Band 4
Students who have at least three years of instruction will learn extended fundamentals of music along with performance technique. Teacher recommendation is required for these courses.

Music Technology and Sound Engineering 1 and 2

Students explore the fundamental applications and tools of music technology and sound engineering. They create and learn its terminology and the history and aesthetic development of technology to capture, create and distribute music.

AP Music Theory
This course introduces students to musicianship, theory, musical materials, and procedures. The course integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition and, to some extent, history and style.

Theatre 1
Grades: 9-12
Students will study basic principles of acting and character analysis, explore the use of objectives, obstacles, & choices, learn basic stage and rehearsal terms, and learn about theater etiquette and the audition process. Class activities include learning the basic skills necessary for theatrical productions, reading and analyzing plays, and evaluating performances. Topics include auditioning, blocking, character development, stage makeup, voice and diction, one-acts, full length plays, and writing your own script.

Theatre 2-3
Grades: 10-12
These classes are taught on a rotating curriculum. Each year there will be a major project that is rotated so a student may take this class every year. These projects include writing a one-act, a stage craft project, a publicity project, and performing in a one-act project. Other class assignments will include play studies, how to build a flat, the stage, and advanced theater terms.

Acting 1-4
Through improvisation, simple scripted scenes, performance projects, and/or practical application, students learn to identify what makes performance believable and explore the tools used to create, articulate, and execute them. Upon completion of this course, students will have a strong foundation for future scene work, script analysis, and play production. Students may be required to participate in technical work, rehearsals, and/or film production beyond the school day.

Theatre, Cinema, and Film Production
Grades: 10 - 12
Students will explore the elements of film and cinematic techniques used by those who create movies as well as study

the techniques in film that serve the story and articulate the theme. Students may be required to participate in technical work, rehearsals, and/or film production beyond the school day.

CAREER EDUCATION

Culinary Arts 1
Grades: 9-11
This course blends food preparation theory and guidelines with practical hands-on application. Content includes nutrition, food preparation and cooking, food storage, and food presentation. This is a hands-on class that is both practical and fun. This course is the first in a sequence of instruction leading to a certification in the Culinary Arts.

Culinary Arts 2
Grades: 10-12
This course provides students with skills and knowledge of the exciting world of food preparation and culinary arts. Content includes nutrition, food preparation and cooking, food storage, and food presentation. This is a hands-on class that is both practical and fun. This course is the second in a sequence of instruction leading to a certification in the Culinary Arts.

Culinary Arts 3 Honors
In this course the student will research career opportunities in professional cooking/baking; follow guidelines on food selection, purchasing, and storage; and use communication skills. Students will prepare and present a variety of advanced food products; create centerpieces; and research laws specific to the hospitality industry. Also covered are management skills; how to develop a business plan; and utilization of technology in the workplace.

Culinary Arts 4 Honors
In this course students will prepare various meals and food products including those for individuals with various nutritional needs and/or dietary restrictions. The relationship between nutrition and wellness will be examined. Cost control techniques and profitability will be covered as well as analysis of food establishment menus. Students will also demonstrate basic financial literacy skills.

ARTS: VISUAL ARTS

Ceramics 1
Grades: 9-12
This is an introductory course in ceramics. The main focus is teaching students a variety of hand-building techniques using clay. Students will learn how to build functional and decorative ceramic pieces.

Ceramics 2
Grades: 10-12
This is for an advanced ceramics student who is interested in learning how to throw clay onto a potter's wheel. The student will learn how to center the clay and use that skill to create mugs, plates, bowls, and other dinnerware pieces.

Drawing and Painting 1
Grades: 9-12
This is an introductory course to drawing and all are welcome! This class starts with basic drawing skills and concepts; students learn about a variety of drawing and painting media and the components of good composition. The goal of this class is for the student to obtain beginning to intermediate drawing and painting skills and develop a portfolio of artwork.

Drawing and Painting 2
This is an intermediate course where students continue to develop and refine technical skills and create 2-D compositions with a variety of media in drawing and painting. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or organizational prin-

ciples of design in a composition from observation, research and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

Drawing and Painting 3 Honors
This is an advanced course where demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio.

Advanced Placement Studio Art
This is a year-long course and fulfills the equivalent of a semester of college-level coursework. Students are required to create 30 pieces of high-quality art and design and are responsible for keeping pace with the rigor of the coursework. The AP Portfolio consists of three components – breadth, concentration, and quality. Students are able to take AP General Design Portfolio, AP 2-D Portfolio, or AP 3-D Portfolio.

ARTS: PERFORMING ARTS

Chorus 1
Students with little or no previous instruction on vocal techniques will learn the fundamentals of vocal music as well as singing techniques.

Chorus 2 and 3
Students who have previous instruction on vocal

COURSE DESCRIPTIONS

Marketing Essentials Grade 9-12

The first course taken in the NAF academy that introduces students to the concept of service as a critical component of a hospitality or tourism business.

Marketing Applications Honors Grade 10-12

Learn about traveler's motivation, consumer needs, and how these factors affect current offerings in the lodging, transportation, food and beverage and entertainment sectors.

Marketing Management Honors (3rd and 4 year students only)

Become familiar with each phase of marketing and with strategies to build business and brand equity for both large scale operations and other businesses.

Financial and Business Technology

This provides the student with basic knowledge of data processing. In addition, this course is the foundation for further training in computer programming for business use. Theory, flow charting, and terminology are covered. Hands-on data entry and micro-computer applications with commercially prepared software in the areas of test-editing, database management, business records, bookkeeping, and electronic spreadsheet sheets are covered.

Financial Operations Honors

This course presents basic topics in macro and microeconomics, and the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money, credit and banking, economic growth and stability, use of limited resources, characteristics of different economic systems and institutions, taxation and budgeting, labor management relations, and sales. The students become familiar with the major functions of banks and other financial intermediaries, central banking by the Federal Reserve System, and modern trends in the finance industry. The students are also introduced to credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds.

Accounting Applications 1 Honors

This course emphasizes double-entry accounting; methods and principles of

recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers and appropriate software is required.

Personal Financial Planning Honors

This honors course develops an awareness of the need for care and organization in planning for the wise use of economic resources and financial products available through a study of savings, credit, insurance, banking and financial goals. The students are provided with the concepts needed to understand international trade. The students are made aware of the career opportunities offered by lending institutions. Learning activities, in and out of the classroom, are an integral part of this program.

Cambridge (AICE) Business AS Level

The AICE Business syllabus enables learners to develop the capacity to analyze characteristics and activities of business organizations and how they respond to the changing demands of their environments; an understanding of how effective managers and leaders develop successful organizations in terms of customer focus and the products/services they offer; the opportunity to reflect on how successful business organizations engage in financial and accounting practices to maximize value for stakeholders value; development of knowledge that relates to strategic planning and decision-making to ensure business survival, change, and sustainable success; and a solid foundation for further study.

Digital Information Technology

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design.

Exploring Computer Science

This course provides students with the technical knowledge and skills to design, develop, and write computer code. Through competency-based applied learning, students will acquire the academic knowledge, higher-order reasoning, and problem solving skills needed to develop their code-writing skills.

Advanced Information Technology

This course introduces the foundations of Computer Science. This course is designed to introduce the breadth of the field of computer science through an exploration of engaging and accessible topics. This course does not focus on learning any specific programming languages or software tools. Rather the course is designed to focus on the conceptual ideas of computing and to help students understand why certain tools or languages might be utilized to solve problems. The goal of this course is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues involving computers. The combination of both content and practices provides students with a sense of what computer scientists actually do.

Advanced Placement (AP) Computer Science Principles Grades 11-12

The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes problem solving and design using the Java language. Students will prepare for and must take the AP Computer Science exam.

Advanced Placement (AP) Computer Science A Grades 11-12

The purpose of Advanced Placement Computer Science A is to provide an extensive study of the applications of computing within the context of programming methodology,

algorithms, and data structure. The content includes, but is not limited to, emphasis on structured and logical design of computer programs and advanced topics such as controls, structures, and file manipulation.

Game & Simulation Foundations

This course is designed to provide an introduction to game and simulation concepts and careers, the impact game and simulation has on society and media integration. This course compares and contrasts games and simulations, key development methodologies and tools, careers, and industry-related information. This course also covers strategies, processes, and methods for conceptualizing a game or simulation application; storyboarding techniques; and development tools.

Gaming Simulation Design

This course covers the fundamental principles of designing a game or a simulation application, in particular Human Computer Interface (HCI) principles, rules, and strategies of play, conditional branching, design and development constraints, use of sound and animation, design tools and implementation tools. The content includes market research, product design documentation, storyboarding, proposal development, and presentation of a project report.

Game & Simulation Pro- gramming

This course is focused on students acquiring the appropriate programming skills for rendering a game or simulation product, including program control, conditional branching, memory management, scorekeeping, timed event strategies and methodologies, and implementation issues.

Television Production 1

This course presents industry terminology, procedures and skills in staging sets, performing lighting activities for a production and operation of studio equipment.

Television Production 2

This course presents script interpretation, the functions of a production team, and careers in Television Production.

Television Production 3

This course presents communication, math, science, and computer skills related to the industry, as well as

employability skills and entrepreneurship.

Introduction to Engineering Design Honors

This is the first of four courses that must be taken sequentially to complete the program. This course provides students with a foundation of knowledge and technically oriented experiences in the study of the applications of technology and its effects upon our lives and the choosing of an occupation. Students will use teaming concepts to study various engineering technologies. This course satisfies the computer requirement needed for graduation. The complete program consists of Introduction to Engineering Design, Principles of Engineering, Computer Integrated Manufacturing, and Engineering Design and Development.

Principles of Engineering Honors

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

Computer Integrated Manufacturing Honors

This course provides students with a foundation of knowledge and technically oriented experiences in the study of applications of technology and its effects upon our lives and the choosing of an occupation.

Engineering Design and Development Honors

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

Civil Engineering and Ar- chitecture Honors

This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other.

Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the Roles of Civil Engineers and Architects, Project Planning, Site Planning, Building Design, and Project Documentation and Presentation.

Early Childhood Ed 1

This course offers the 10 and 20-hour competencies for the Department of Children and Families and general competencies for initial employment. Students will acquire competence in state rules and regulations; clean, safe and healthy learning environments; food service and nutrition education; child abuse and neglect; principles of child development; observation and recording; developmentally appropriate practices; including methods of guidance; professionalism; communication; leadership and organizational skills; community resources; career opportunities and observation and recording methods.

Early Childhood Ed 2

This course prepares students to become preschool teachers. Students will acquire competence in activities and development of infants, toddlers, preschoolers, school age children to age eight and special needs children.

Early Childhood Ed 3 Honors

This course teaches the management skills of becoming a preschool teacher. Students will acquire competence in the areas of child development theories; current trends and issues; legislation; heredity; classroom management; developmentally appropriate curriculum and environments; multiculturalism; and teacher resource files.

Early Childhood Ed 4 Honors

This course prepares students to be a child development specialist. Students will acquire competence in the areas of mentoring; workshop development; team building, advocacy; and brain research and professional development.

Education Direct Study

The purpose of this course is to provide students with the opportunity to gain practical, first-hand knowledge in broad occupational clusters or industry sectors through a structured internship experience. This internship is designed to give students an

opportunity to integrate occupational and applied academic learning and to apply knowledge and skills learned in a classroom to actual work situations not generally available through paid employment.

Health Science 1/ Anatomy and Physiology Honors

This course includes scientific concepts relating to health care based on structure and function of body systems in relation to health and disease. Topics include anatomy and physiology, medical terminology, and Physiology.

Health Science Foundations Honors

This course includes common skills performed by health care workers in hospitals, nursing homes and other health care agencies. Classroom laboratory and off campus clinical experiences are correlated with theory.

Allied Health Assisting 3 Honors

This course provides the opportunity to explore the characteristics of workers in major health career clusters. Students will be preparing for an industry certification exam as a Certified Medical Administrative Assistant (CMAA). Also included are communication skills, legal and ethical practice, safe work practices, leadership and employability skills. Off campus clinical learning experiences are required.

Electrocardiograph Technician 3 Honors

The purpose of this course is to provide students with learning opportunities in a prescribed program of study within the Health Science cluster that will enhance opportunities for employment in the career field chosen by the student. Content includes, but is not limited to, a foundation in the cardiovascular system, safety measures for the individual, co-workers and patients as well we training in the appropriate theories and instruments used by an Electrocardiograph Technician.

Cambridge (AICE) Business Studies Grades: 10-12

This course enables students to understand and appreciate the nature and scope of business, and the role it plays in society. The syllabus covers economic, environmental, ethical, governmental, legal, social and technological issues, and encourages a critical understanding of

organizations, the markets they serve and the process of adding value. Candidates examine the management of organizations and, in particular, the process of decision-making in the context of a dynamic environment. Students will prepare for and take the AICE Business Studies exam.

JROTC

Army: Leadership Education Training (L.E.T.)

Army: L.E.T. 1

Grades: 9-12

Course includes an introduction to the NJROTC program including leadership, citizenship and the American government, wellness, fitness, first aid (including diet, exercise, and drug awareness) geography, orienteering, survival, map reading skills, and the United States Navy.

Army: L.E.T. 2

Grades: 10-12

Course includes ongoing instruction into Leadership and an introduction to maritime history including the American Revolution, Civil War, the rise of the U.S. to world power status, World Wars I and II, the Cold War era and the 1990s and beyond. Also includes an overview of maritime geography, oceanography, meteorology, astronomy, and physical sciences.

Army: L.E.T. 3

Grades: 11-12

Course includes instruction in sea power and National Security, naval operations and support functions, military law, and international law and the sea. Also provides an introduction to ship construction and damage control, shipboard organization and watch standing, basic seamanship, marine navigation, and naval weapons and aircraft. Includes ongoing instruction in leadership, citizenship, and discipline.

Army: L.E.T. 4

Grade: 12

Course focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership while under supervision and then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical

work with younger cadets. Seniors are mentored/ guided in their preparation for life after high school to include college preparation, scholarship applications, and postsecondary options that are available to them.

LANGUAGE ARTS

English 1-3 through

ESOL

Grades: 9-12

The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content should include, but not be limited to, using reading strategies to construct meaning from informative, technical, and literary texts; acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study using speaking, listening, and viewing strategies in formal presentations and informal discussions; understanding and responding to a variety of literacy forms; and understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers.

English I

Grade: 9

The purpose of this course is to provide English 1 students with challenges, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English I Honors/Gifted

Grade: 9

The purpose of this course is to provide grade 9 students with challenges, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

Cambridge (AICE) English General Paper AS Level

This course fulfills a student's English I or

English IV requirement and encourages students to develop a maturity of critical thought and argument, and a mastery of expression in the English language. Students use advanced writing strategies and techniques as they write about a broad range of topics including politics, economics, science, technology, and the arts. Students will prepare for and take the AICE General Paper exam.

English 2

The purpose of this course is to provide grade 10 students with challenges, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English 2 Honors/Gifted

The purpose of this course is to provide grade 10 students with challenges, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

English 3

The purpose of this course is to provide grade 11 students with challenges, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English 3 Honors

The purpose of this course is to provide grade 11 students with challenges, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

Advanced Placement (AP) English Language And Composition Grade 11

The course provides a study of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. Examples of prose from various fields and periods serve as models of effective writing. This course requires a variety of writing that stimulates the use of different styles and tones. Students develop individual writing styles adaptable to needs in college and AP exam. Students are expected to take the Advanced Placement Examination offered by the College Board.

English 4

The purpose of this course is to provide grade 12 students with challenges, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

English 4: Florida College Prep

This course incorporates reading and writing study through writing a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida Postsecondary Readiness Competencies necessary for entry-level college courses and are also related to the College and Career Readiness (CCR) anchor standards, the exit standards of Florida's K-12 Standards.

English 4 Honors

The purpose of this course is to provide grade 12 students with challenges, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and

collaborate critically on the content they are learning.

Cambridge (AICE) English Language AS Level

The purpose of this course is to provide students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. The course also provides a variety of writing opportunity calling for the use of different styles and tones. The content should include, but not be limited to the following: understanding the power of language as it impacts readers, writers, listeners, viewers, speakers, and society as a whole; responding critically and aesthetically to fiction and nonfiction; the content specified by the Advanced International Certificate of Education program. The AICE is an international pre-university curriculum and examination system administered by the Local Examinations Syndicate at the University of Cambridge. The AICE courses include embedded assessments and an internationally scored end-of-course assessment.

Advanced Placement (AP) English Literature and Composition Grade 12

This course involves students in the study and practice of writing and in the study of literature. Students learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students acquire an understanding of the resources of the language and an understanding of the writer's craft. Students develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. Students are expected to take the College Board examination for Advanced Placement English Composition and Literature.

Cambridge (AICE) Thinking Skills AS Level

The purpose of this course involves the development of a range of transferable thinking skills and processes. These skills are valuable and relevant within other subjects as well as essential for further and higher education. The course should engage students in the study of the language of reasoning by identifying reasons, evaluating reasoning of different kinds, recognizing and supporting assumptions,

clarifying expressions and ideas, and the production of reasoning appropriate to a given task. The content is specified by the Advanced International Certificate of Education. The AICE is an international pre-university curriculum and examination system administered by the Local Examinations Syndicate at the University of Cambridge. The AICE courses include embedded assessments and an internationally scored end-of-course assessment. All students are expected to take the AICE Thinking Skills assessment at end-of-year.

Advanced Placement (AP) Capstone Seminar

The AP Seminar course focuses on student inquiry and critical thinking. The course will require students to examine different big ideas and themes through varying perspectives and from differing points of view. Students will be required to access and collect, judge and synthesize evidence from multiple conclusive evidence in order to share conclusions. Students will learn to question, understand, evaluate, synthesize and present conclusions through multiple means including written essays, multi-media, oral presentations in groups and individually. The research should lead to conclusions that may suggest and lead to further research and questioning of the topic studied. This class is required for students who wish to receive the AP Capstone Diploma.

Advanced Placement (AP) Capstone Research

The AP Research course allows students to deeply explore an academic topic, problem or issue of individual interest. Through this exploration, students design, plan and conduct a year long research based investigation to address a research question. In the AP research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a

performance or exhibition of product where applicable) and a presentation with an oral defense.

Journalism Grades 9-12

Journalism I is a survey of the basic concepts of reporting and non-fiction writing. This introductory course focuses on the study of the principles related to newspaper and yearbook production, which includes copywriting, layout design, photography and advertising/merchandising. Students will encounter various article formats and work towards developing their voice using various writing styles. They will uncover the history of journalism and speculate on the direction that this noble profession will take in the future. This course is meant to prepare students to be on the staff of The Prowl Newspaper or the Yearbook.

Journalism Honors II-IV

Students who completed Journalism I will continue to learn teamwork, responsibility, brainstorming, content, coverage, reporting, copywriting, headlines, captions and other facets of journalistic work. Students will work within deadlines to produce a creative innovative yearbook or newspaper.

Intensive Reading Grades: 9-11

This course provides struggling readers with opportunities to develop reading skills. It is intended for students with a 4th grade to 6th grade instructional reading level. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of decoding skills, comprehension skills and fluency skills. Students will follow a structured reading program as laid out in the Townsend Press Reading Series and have extra interaction and assistance from school Reading Coach. These students will be prepared to be successful in all content area reading courses, with a special focus on vocabulary, comprehension, and analysis of high level informational text.

Debate Honors Grades 9-12

This is a course in Public Speaking. The student will learn the elements of public speaking, verbal and non-verbal communication, communication

techniques, using visual aids in speech, plus more. The student will also work on their public speaking skills by performing 7-10 speeches throughout the year. The student will select, develop, and research a topic to present to class using effective speech techniques. In Honors Debate, students are expected to compete in county tournaments.

Creative Writing 1/2

The purpose of this course is to enable students to develop and use writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

Creative Writing 3 and 4 Honors

The purpose of this course is to enable students to develop and use writing and language skills for advanced creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. Students will learn the technical aspects of entering contests and publishing work in a literary magazine in addition to the technical aspects of entering and performing in a public reading.

Literature in the Media Honors

The purpose of this course is to enable students to develop knowledge of the narrative parallels between traditional (print) literary texts and 21st century (multimedia in all its digital platforms) texts. Through integrated educational experiences of extensive viewing and reading, writing, speaking, listening, and language, students will study a variety of digital platforms, film, and television, including the use of graphics in these formats.

Cambridge (AICE) Global Perspectives AS Level Grades 10-12

This course prepares students for positive engagement with our rapidly changing world. Learners broaden their outlook through the critical analysis of and reflection on issues of global significance. Students develop research, thinking, reasoning, and communication skills by following an approach to analyzing and evaluating arguments and perspectives called the Critical Path. This is a mandatory class for all Cambridge students.

MODERN WORLD LANGUAGES (MWL):

Spanish 1 French 1

Modern World Language 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Spanish 2 French 2

Modern World Language 2 reinforces the fundamental skills acquired by the students in Modern World Language 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Language 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

Spanish 3 Honors French 3 Honors

Modern World Language 3 provides mastery and expansion of skills acquired by the students in Modern World Language 2. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

Spanish 4 Honors French 4 Honors

Modern World Language 4 expands the skills acquired by the students in Modern World Language 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.

Spanish for Spanish Speakers 1 - 3

The purpose of this course is to enable students

whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired. The course content will reflect the cultural values of Spanish language and societies.

Advanced Placement (AP) Spanish Language and Culture

The AP Spanish Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not the examination of irregularity and complex grammatical paradigms about the target language. The AP Spanish Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language.

Advanced Placement (AP) Spanish Literature and Culture

The AP Spanish Literature and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course aims to help students progress beyond reading comprehension to read with critical, historical and literary sensitivity.

MATHEMATICS

Algebra 1

The fundamental purpose of this course is to formalize and extend the

mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The units are Relationships between Quantities and Reasoning with Equations, Linear and Exponential Relationships, Descriptive Statistics, Expressions and Equations, and Quadratic Functions and Modeling. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Algebra 1 Honors

Algebra 1 Honors is a rigorous course designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content shall include, but not be limited to, structure and properties of the real number system, including rational and irrational numbers, exponents, square roots, radicals, absolute value, and scientific notation, varied means for analyzing and expressing patterns, relations, and functions including tables, sequences, graphing, and algebraic equations, variables, algebraic expressions, polynomials, and operations with polynomials, coordinate geometry and graphing of equations and inequalities, data analysis concepts and techniques including introductory statistics and probability, and varied solutions strategies for inequalities, linear and quadratic equations, and for systems of equations.

Geometry

Geometry is a course designed to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematics problems. The content will include, but not be limited to, geometric constructions, terminology and fundamental properties of geometry, deductive and inductive reasoning and their application to formal and informal proofs, formulas pertaining to the measurement of plane and solid figures, coordinate geometry and transformations on the coordinate plane, exploration

of geometric relationships such as parallelism, perpendicularity, congruence, and similarity, properties of circles, and right triangle trigonometry.

Geometry Honors

Geometry Honors is a rigorous course designed to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematics problems. The content will include, but not be limited to, geometric constructions, terminology and fundamental properties of geometry, deductive and inductive reasoning and their application to formal and informal proofs, formulas pertaining to the measurement of plane and solid figures, coordinate geometry and transformations on the coordinate plane, exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity, properties of circles, and right triangle trigonometry.

Liberal Arts Mathematics

Liberal Arts Mathematics is a course designed to strengthen the mathematical skills required for college entrance exams and for further study of advanced mathematics. Topics shall include, but not be limited to, operations with real numbers, ratio and proportion, percents, the algebra of sets, integers, polynomials, factoring, algebraic expressions, equations and inequalities, quadratic equations, and the geometry of angles, lines, polygons, similarity and congruence.

Financial Algebra

This course combines algebraic and graphical approaches with practical business and personal finance applications. Students explore algebraic thinking patterns and functions in a financial context. Students are actively involved in applying mathematical ideas to their everyday lives.

Algebra 2

Algebra 2 is a course designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include but not be limited to, structure and properties of the complex number system, arithmetic and geometric sequences and series, relations, functions and graphs extended to polynomial, exponential, and logarithmic functions, varied solution strategies for linear equations, inequalities and systems of

equations and inequalities, varied solution strategies including the quadratic formula for quadratic equations, conic sections and their applications, data analysis including measures of central tendency and dispersion, and probability, permutations and combinations.

Algebra II Honors

Algebra 2 Honors is a rigorous course designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include, but not be limited to, structure and properties of the complex number system, arithmetic and geometric sequences and series, relations, functions, and graphs extended to polynomial, exponential, and logarithmic functions, varied solution strategies for linear equations, inequalities, and systems of equations and inequalities, varied solution strategies, including the quadratic formula for quadratic equations, conic sections and their applications, data analysis including measures of central tendency and dispersion, and probability, permutations, and combinations.

Analysis of Functions Honors / Trigonometry

The purpose of this course is to enable students to develop advanced mathematics knowledge and skills in algebra, trigonometry, and statistics and probability, using functions as a unifying theme.

Pre-Calculus Honors

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. Topics shall include, but not be limited to, polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences; series; theory of limits; vectors; conic sections; polar coordinates; symbolic logic; mathematical induction; and matrix algebra.

Math for College Readiness Grade 12

This course is a secondary/postsecondary readiness mathematics course for 12th grade students. This course is designed for students comfortable performing arithmetic without a calculator and solving linear equations. This course will broaden students' algebra skills to include solving linear inequalities, polynomial factoring, solving quadratic equations, laws of exponents, rational and radical

COURSE DESCRIPTIONS

expressions, and graphing of lines. Problem solving involving real-life scenarios is an integral part of this course. This course will teach students to understand and communicate concepts of algebra in the language of mathematics, both orally and written. This course enhances students' problem-solving skills, and helps prepare the student for college-level mathematics and mathematics-based courses.

Advanced Placement (AP) Probability and Statistics

Probability and Statistics is designed to explore the concepts of probability, elementary statistics, and hypothesis testing. Topics shall include, but not be limited to random experiments, probability concepts, permutations, combinations, sample space, binomial distribution, concepts of descriptive statistics, measures of central tendency, measures of variability, normal distribution, correlation and regression, hypothesis testing using the normal distribution, the distributions, the chi-squared distributions, the F-distributions, and applications of various non-parametric statistical tests. Students will prepare for and must take the AP statistics exam.

Calculus Honors

This course is designed to provide a foundation for the study of advanced mathematics. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivatives, anti derivatives, definite integrals, indeterminate forms, and applications of the integral.

Advanced Placement (AP) Calculus AB

AP Calculus AB is a course designed to offer students college level mathematics under the guidelines of the Advanced Placement Program. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, anti-derivatives, definite integrals, indeterminate forms, and applications of the integral. The student enrolled in this course will prepare for and must take the AP Calculus AB exam.

Advanced Placement (AP) Calculus BC

Advanced Placement Calculus BC is a course

designed to offer students college level mathematics under the guidance of the Advanced Placement Program. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, anti-derivatives, definite integrals, indeterminate forms, applications of the integral, sequences of real numbers, convergence, and elementary differential equations. The student enrolled in this course must take the AP Calculus BC exam.

PHYSICAL EDUCATION & HEALTH

Personal Fitness

The purpose of this course is to provide students with the knowledge, skills, and values that they need to become healthy and physically active for a lifetime.

Team Sports

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement and to play a variety of team sports. Students will gain knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Weight Training

Weight Training courses offered provide students a safe and clean environment in which to workout with trained staff to ensure their well being. While working out on their physical bodies, the students will engage in multiple classroom activities to increase their knowledge of the anatomy and physiology of the human body concentrating on the muscles and joints.

Weight Training III offers honors credit and includes two additional in-depth fitness projects and daily fitness records/journals.

Basketball 1-2

Basketball 1 provides students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today as well as in later life and maintain their personal fitness. The content includes in-depth knowledge and application of skills, techniques, strategies of team play,

rules, and safety practices necessary to participate in basketball, and knowledge of the organization and administration of basketball activities. Basketball 2 will extend the knowledge of basketball activities and further develop safety practices.

Soccer 1-3

Soccer 1 provides students with opportunities to acquire knowledge and skills in soccer that may be used in recreational pursuits today as well as in later life and/or improve their personal fitness. The contents include in-depth knowledge and application of skills, techniques, strategies of team play, rules, and safety practices necessary to participate in soccer, and knowledge of the organization and administration of soccer activities. Soccer 2-3 will extend the knowledge of soccer and further develop skills.

Introduction to Dance

Students in this entry level course, designed for those having no prior dance instruction, learn introductory information regarding the role of dance in history and culture, a variety of dance styles, which may include contemporary, ballet, jazz, musical theatre tap, hip-hop and various world dance styles; and, the body, major bone and muscle groups, how they function in dance movement and the importance of proper health and nutrition. Students will apply requisite knowledge via exploration and performance of various styles.

Dance Techniques I

Students in this entry-level course learn foundational skills including ballet, jazz, contemporary, and hip-hop. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

SCIENCE

Environmental Science

This class will provide opportunities for students to study the concepts, theories, and laws governing the interactions of matter, energy, and forces and their application to the environment such as earth/space, pollution,

conservation of natural resources, and environmental management.

Environmental Science Honors

This course is designed as an interdisciplinary course to provide students with scientific principles, concepts, and methodologies required to identify and analyze environmental problems and to evaluate risks and alternative solutions for resolving and/or preventing them. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Advanced Placement (AP) Environmental Science

This class will provide students with a college level course in environmental science. Topics included are earth systems and resources, the living world, population, land and water use, energy resources, pollution and global change. Laboratory activities will include the use of scientific method, measurement and data analysis. Students must take the AP Environmental Science Exam.

Biology

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Biology Honors

While the content focus of this course is consistent with the Biology I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Advanced Placement (AP) Biology

This class will provide students with a college level course in biology and will prepare the student to seek credit or placement in college biology courses. Topics included are molecular and cellular biology, organismal

biology, and population biology. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety. Students will prepare for and must take the AP Biology exam.

Chemistry 1

This class will provide students with the opportunity to study the composition, properties, and changes associated with matter. Topics included are Classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions, and balanced equations, behavior of gases, physical changes, acids, bases, and salts. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety.

Chemistry 1 Honors

This class will provide students with the opportunity to study the composition, properties, and changes associated with matter. Topics included are heat, changes of matter, atomic structure, the periodic table, bonding, formulas, equations, mole concept, gas laws, reactions, solutions, equilibrium solutions, and oxidation reduction reactions. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety.

Chemistry 2 Honors

This course includes; developing and using models; planning and carrying out investigations; analyzing and interpreting data, using mathematics, information and computer technology, and computational thinking; constructing explanations (for science) and designing solutions (for engineering); engaging in argument from evidence; and obtaining, evaluating, and communicating information.

Advanced Placement (AP) Chemistry

This class will provide students with a college level course in Chemistry and will prepare the student to seek credit or placement in college Chemistry courses. Topics included are structure of matter, chemical reactions, and descriptive chemistry. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety. Students will prepare for and must take the AP Chemistry exam.

CORAL GLADES HIGH

Marine Science

This course provides an overview of the unique characteristics of the marine environment by exploring the physical and biological characteristics of seawater. Topics will include but not limited to the ocean's present and potential resources, marine biology interactions with technology and society, the interrelationships between organisms and the ocean environment, changes in ecosystems and large-scale environmental impacts resulting from human activity. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Marine Science Honors

This class will provide students with an advanced overview of the unique characteristics of the marine environment exploring the physical and biological characteristics of seawater. Some topics included are ocean's present and potential resources, marine biology interactions with technology and society, and interrelationships between man and the ocean environment. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus use and safety.

Cambridge (AICE) Marine Science

This class will provide students with a comprehensive and advanced overview of the unique characteristics of the marine environment exploring the physical and biological characteristics of seawater. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety. Students will prepare for and must take the AICE Marine Science exam.

Anatomy and Physiology

This course will provide students with a foundation in the structure and functions of the components of the human body. Topics include anatomical terminology, cells and tissues, systems of the body, disease and inheritance. Laboratory activities will provide insight into the scientific method, measurements, and apparatus usage.

Anatomy and Physiology Honors

This class will provide students with advanced exploratory activities in the structure and functions of the components of the human body. Some topics included are anatomical terminology, cells and tissues, systems of the body, disease and inheritance. Laboratory activities will include the use of the scientific method, measurements, laboratory apparatus usage and safety.

Physics Honors

This class will provide students with an in-depth study of the theories and laws governing the interaction of matter, energy and the forces of nature. Some topics included are kinematics, dynamics, energy, work and power, heat, thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Laboratory activities will include: the use of the scientific method, measurements, laboratory apparatus usage and safety.

Advanced Placement (AP) Physics 1

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning. Students will develop scientific critical thinking and reasoning skills.

Advanced Placement (AP) Physics 2

AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

Advanced Placement (AP) Physics C

Advanced Placement Physics C is made up of two courses — Physics C: Mechanics and Physics C: Electricity and Magnetism, each corresponding to approximately a semester of college work. Physics C: Mechanics should provide

instruction in each of the following six content areas: kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. Physics C: Electricity and Magnetism should provide instruction in each of the following five content areas: electrostatics; conductors, capacitors and dielectrics; electric circuits; magnetic fields; and electromagnetism.

Forensic Science Honors

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

SOCIAL STUDIES

World Geography/World Geography Honors

Through World Geography and World Geography Honors students acquire understanding of the interrelationships between people and their natural and cultural environments and between nations and people in a geo-political context. Appropriate concepts and skills will be developed through study of physical geography, natural resources, and contemporary problems and conflicts stressing the economic, political, social, cultural, religious and historic aspects of human activity in and among selected world regions.

Advanced Placement Human Geography (AP) Grades 9-12

Know Your World! Rapid advances in modern technology have ushered in a new era of heightened global awareness, interconnectedness, and competitiveness. Those who understand their World will best be prepared for success within it. Did you know that cows in Argentina, trees in Indonesia, earthquakes in Japan, factory workers in China, protestors in Egypt, and athletes at the London Olympics affect the price you pay for shoes in America? Students will prepare for and must take the AP Human Geography exam.

World History

Grade: 10
World History consists of the following content area strands: World History, Geography and

Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

World History Honors

World History Honors will provide students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it related to the development of humanity. This is done by analyzing the political, economic, social, religious, military, dynastic, scientific and cultural events that have shaped and molded humanity. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation.

Cambridge (AICE) European History

This course covers the historical knowledge and the skills required for historical research in European history. Students develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. This course also satisfies your World history credit for graduation. Students will write thoughtful, content-based essays covering European history and prepare for and take the AICE European History exam.

U.S. History

This course begins with the Pre-Civil War years. Students will analyze the events that led to the Civil War and what happened during the period of reconstruction, the great migration at the turn of the 20th century, the impact of manufacturing, the Industrial Revolution, the creation of unions, the rise of the women's and civil rights movements, World War I, the Roaring Twenties, the Great Depression, the New Deal, World War II, the Cold War and more.

U.S. History Honors

Grade: 11
This course covers the same material as US History, but it also focuses on Cambridge and Advanced Placement writing and reading skills. This course will satisfy the 11th Grade US History graduation requirement, and it will give you an honors credit, as well.

Advanced Placement (AP) U.S. History

Grade: 11
AP U.S. History is a two-semester survey course of U.S. History from the Age of Exploration and Discovery to the Present. Solid reading and writing skills are a positive. This exciting course truly examines this nation's history and culture through primary resources, technology, video and more. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of primary sources and original documents, and historiography. Students will prepare for and take the AP U.S. History exam

Cambridge (AICE) United States History

The emphasis of this course is on both historical knowledge and on the skills required for historical research. Learners develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies. Teachers choose which periods to focus on, allowing them to build a course that reflects their learners' interests and staff specialisms or which is relevant to the local or regional context.

U.S. Government/Economics

Grade: 12
This required course cuts through the static of the textbook to help you understand the complexities of US Government. Students will learn about legal and Constitutional civil rights and liberties in an exciting way, but will also explore the roles of political parties, elections and interest groups. This course also focuses on the roles of women, cultural groups and the courts in our everyday existence. Economics will provide students with an understanding of the complexities of our diverse and dynamic economic system.

**U.S. Government/
Economics Honors
Grade: 12**

This course covers the same material as US Government/Economics, but it also focuses on Cambridge and Advanced Placement writing and reading skills. This course will satisfy the 12th Grade US Government/Economics graduation requirement, and it will give you an honors credit as well.

**Advanced Placement (AP)
U.S. Government and
Politics**

Advanced Placement U.S. Government will give students a critical perspective on politics and government in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Specific content to be covered will include, but not be limited to an understanding of federalism and the separation of powers, the development of the Constitution, the process of politics, the nature of public opinion, the role of political ideologies from a perspective and the role and function of the federal government in conjunction with the citizens it serves.

**Advanced Placement (AP)
Comparative U.S. Govern-
ment and Politics
Grade: 12**

This course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures, policies, and political, economic and social challenges between Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues.

SOCIAL STUDIES AND LAW ELECTIVES

**Comprehensive Law
Honors**

In this course you will discover the historic evolution of law, as well as the reasons for how and why the American legal system operates as it does. "You Be the Justice," socratic forum, mock trials, and case studies are just a few of the activities used to explore such topics as Exercising Individual Rights & Freedoms, Adult & Juvenile

Justice, Consumer Pro-
tections, and Family Law
Practices.

Court Procedures

This course prepares students to learn about pre-trial and trial techniques from how to do an opening statement to the Federal Rules of Evidence to closing arguments and everything in between. Experience the law like you have never thought possible. There are no pre-requisites except an excitement to learn.

**Constitutional Law
Honors
Grades: 9 - 10**

Students will examine the individual rights and responsibilities in the United States. This interactive course brings the world of the Bill of Rights alive through case studies, discussions, computers, and so much more. There are no pre-requisites to this course. Come and see why the U.S. Constitution is one of the most amazing documents in U.S. History, and how it has influenced the world.

Law Studies

This course will study the American legal system as the foundation of American society by examining those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. Topics may include the need for law, the basis of our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.

**Legal Systems and
Concepts**

This course will cover the historical antecedents of laws and the basis for the creation of laws, the background, principles and applications of the United States Constitution, the rights protected by the Constitution and precedent-setting cases related to these rights. The course may also cover the government and private agencies which provide services to individuals accused of crimes, the citizen's role in the legal system, the role of women and diverse cultural groups within the justice system, and careers in the justice system.

Psychology 1 and 2

Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. The Common Core State Standards for Literacy in History/Social Studies are included in this course. The content should include, but is not limited to, the following: major theories and orientations of psychology: psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, mental health.

**Advanced Placement (AP)
Psychology**

AP Psychology students develop their appreciation of the subject by exploring the many ways in which psychology is used. As part of their studies, students review important research, providing an insight into the ways in which psychology has been applied, and thereby leading to a better understanding of key themes and issues. Students will prepare for and must take the AP Psychology exam.

Sociology Honors

Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

Anthropology Honors

This course will study the differences and similarities, both biological and cultural, in human populations. Students recognize the characteristics that define their culture and gain an appreciation for the culture of others. Content should include, but is not limited to, human biological and cultural origins, adaptation to the physical environment, the diversity of human behavior, the evolution of social and cultural institutions, patterns of language

development, family and kinship relationships, and the effect of change on cultural institutions.

Philosophy Honors

Philosophy Honors consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the definition and historical application of philosophy. Content should include, but is not limited to, the study of classical and modern philosophies, the fundamental principles of philosophical thought, such as semantics, logic, inductive and deductive reasoning, and major figures of social, political and religious philosophies.

Ethics Honors

The learner will explore, understand, and apply the important ethical theories in philosophy to present day issues, and will focus on the ethical theories of the great thinkers, from the ancient era through the modern era, with the purpose of providing the students with the tools necessary to analyze, critique and evaluate current issues and to formulate a personal value system with which to evaluate any present day issue. Special emphasis will be on character education.

**Holocaust History
Honors**

This course will examine the events of the Holocaust (1933-1945), the systemic, planned annihilation of the European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century programs and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism, and stereotyping.

African History Honors

This course pertains to the study of the chronological development of Africa by examining political, economic, social, religious, military and cultural events that affected the continent. Students will be exposed to historical, geographic, political, economic and sociological events, which influenced the progression of the continent including but not limited to civilizations and empires, religious traditions and

cultures, colonialism, independence movements, nationalism, historical figures and contemporary African affairs.

Women's Studies Honors

This course emphasizes the study of the historical development of women in various cultures, the role of women in shaping history, and of contemporary issues that impact the lives of women.

**Multicultural Studies
Honors**

The primary content emphasis for this course pertains to the study of the chronological development of multicultural and multiethnic groups in the United States and their influence on the development of American culture. Content should include, but is not limited to, the influence of geography on the social and economic development of Native American culture, the influence of major historical events on the development of a multicultural American society and a study of the political, economic and social aspects of Native American, Hispanic American, African American and Asian American culture.

**International Relations
Honors**

International Relations Honors, an elective, will help students develop skills for problem solving in international relations. Content will include, but not be limited to, the origins of the nation-state system, the role of power politics in the nuclear age, analysis of factors that influence relations between nations such as world population growth, food and other resources, environment, human rights, terrorism, cultural differences, world trade, and technology. In addition, an analysis of how governments conduct foreign policy as well as the role that international organizations play in promoting world peace will be included. Model United Nations Program will be incorporated into the course.

**Cambridge (AICE)
Sociology**

This class explores the knowledge and understanding of sociological concepts, theories, methods and research findings. Students develop an awareness of the range and

limitations of sociological theory and research and the ability to compare and contrast different theoretical positions especially through the family. AICE sociology aims to teach students an understanding of the relationship between sociological findings and everyday life, including contemporary social, cultural and political issues as applied to our social worlds, with an emphasis on the family.

Special Programs

Peer Counseling 1-3

The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution. The content should include the following: Demonstrate knowledge of the functions and responsibilities of peer facilitators. Demonstrate awareness of varied behavioral responses to situational, environmental, and chemical elements; and the impact of subsequent decision-making on self and others. Demonstrate knowledge of basic human needs and the ways in which they can be met while developing group cohesion. Demonstrate use of basic facilitative communication skills. Identify own feelings and needs and communicate them in a positive way. Demonstrate awareness of leadership styles. Demonstrate awareness of methods for dealing with conflict and steps to resolution.

Leadership Skills Development - Latinos in Action

Grades: 9-12

Latinos in Action is a leadership class taught at the high school by a highly-qualified and committed educator. The robust LIA curriculum trains students as paraprofessionals and leaders who visit their local elementary schools in an effort to not only increase literacy and math rates of those who are struggling, but to act as role models. This allows younger students to build leadership and self-efficacy that will propel them to join LIA when they reach Junior High and High School and continue the cycle of support and leadership demonstrated by older LIA students. LIA students are required to engage in service opportunities within

their local communities at least once a semester or more. The intent of this course requirement is to allow students to “give back” to their communities and also offers an avenue of resources to their own families and neighbors. The service component of LIA is one of its strongest values and teaches students the importance of giving back to their community.

Leadership Techniques - SGA

Grades: 10-12

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. The content should include, but not be limited to, the following: study in self-understanding; development in such areas as goal setting, self-actualization, and assertiveness; study of organizational theories and management.

Leadership Strategies - SGA

Grades: 10-12

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society. The content should include, but not be limited to, the following: development in areas such as self-esteem, goal setting, and character building; enhanced leadership skills and the ability to function in both a group setting and the community.

Approaches to Leadership - SGA

Grades: 10-12

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society. The content should include, but not be limited to, the following: development in areas such as self-esteem,

goal setting, and character building; enhanced leadership skills and the ability to function in both a group setting and the community.

Dual Enrollment through Broward College

SPECIAL NOTE: These are college-level courses. Students will earn college credit upon the successful completion of these courses.

Strategies for Success

The course is tailored for college students and provides opportunities to acquire and practice learning strategies, explore personal learning styles, identify career options, and develop skills for lifelong and responsible citizens.

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